

Progress Monitoring Study in Early Writing
Sentence Copy
1st Grade

Materials

1. Timer
2. Pencils
3. Directions for administration
4. Teacher copy of the task
5. Sentence copying task for students

DIRECTIONS

“Now you are going to copy some sentences. The sentences are listed on your sheet. Starting from number one, please copy each sentence onto the line below it. (Show on sample worksheet.)

You will keep writing until the timer rings.

When the timer rings I will ask you to raise your hand with your pencil in it, like this (demonstrate).

You are going to copy each sentence on the line below it. Start at the top, then go down the page. If you come to the end of the page, turn the page and go on. (Demonstrate on sample copy.)

Let’s try the example. Please look at the top sentence. The sentence is:

We have one cat.

Please copy this sentence in the next row. You should copy everything including the capital letter and the period.

When students feel comfortable about this task, instruct students to get ready and start.

Ready? Please begin. (Set timer for 3 minutes.)

Monitor students’ participation. If individual students pause for about 10 seconds or say they are done before the three minutes have passed, say to the whole class: **Keep writing until the timer rings**. This prompt can be repeated if students should pause again.

When the timer rings after 3 minutes say: **“Stop. Raise your hand with your pencil in it.”**