

**Progress Monitoring Study in Early Writing**  
**Story Prompt**  
**1<sup>st</sup> Grade**

**Materials**

1. TIMER.
2. Pencils.
3. Directions for administration
4. Teacher copy of the task
5. Story task for student

**DIRECTIONS**

Place one packet in front of each student, facing down.

Say to the students: *Today I'm going to ask you to write a story.*

*Before you write, I want you to think about the story. First you will think, then you will write. You will have 30 seconds to think and 5 minutes to write."*

*If you come to the end of the page, turn the page and go on.* (Demonstrate on sample copy).

*You will keep writing until the timer rings. When the timer rings I'll ask you to raise your hand with your pencil in it, like this* (demonstrate).

*Do your best work. If you do not know how to spell a word, you should guess.*

*Keep your pencils down, your packet faced down and listen. Your story will begin with...READ STORY STARTER*

*Think of a story you are going to write that starts like that.*

After 30 seconds: *"You have 5 minutes to write. Keep writing until the timer rings. Turn over the sheets in front of you. Please begin."*

Start the timer set for 5 min. During the administration, if you see a student put his or her pencil down and stop writing, give the class-wide prompt: *"Please continue writing until the timer rings."*

When the timer rings after 5 minutes say: *Stop. Raise your hand with your pencil in it.*